

ID Number:

Teacher:



T1 T2 T3



4  
3  
2  
1  
N/A



Willing to Take Risks  
Approaches Learning with Curiosity and an Optimistic Attitude

**Attendance** T1 T2 T3  
Days Enrolled  
Days Absent

**End of Year Reading Level Expectations**

K	1st	4th	5th
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**READING** T1 T2 T3



Uses Letter Sounds to Monitor and Solve Fluency

Engagement and Reading Volume



T1 T2 T3



Comprehension and Collaboration  
Presentation of Knowledge and Ideas

T1 T2 T3



Overall Performance

**ELD -- English Learners Only**

T1 T2 T3



**WRITING** T1 T2 T3



Narrative; Informative; Persuasive  
Writing Structure  
Writing Development



Uses Punctuation Correctly  
Uses Spacing Correctly



Writes Clearly and Coherently  
Develops and Strengthens Writing

T1 T2 T3



Standard English Conventions

**SCIENCE**

T1 T2 T3



Overall Performance

<b>STANDARDS for MATH PRACTICE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

<b>COMMENTS</b>	<b>Trimester 1</b>

<b>MATHEMATICS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Operations &amp; Algebraic Thinking</b>			
Represents/Solves Problems of Addition and Subtraction			
Adds and Subtracts Within 20			
Applies Properties of Operations of Addition and Subtraction For Any Unknown Number			
<b>Numbers &amp; Operations in Base Ten</b>			
Understands Place Value to Tens and Ones			
Uses Place Value and Properties of Operations to Add and Subtract			
<b>Measurement &amp; Data</b>			
Compares, Measures, and Estimates Lengths With Non-Standard Units			
Tells Time to Hour and Half Hour			
Represents and Interprets Data			
<b>Geometry</b>			
Reasons with Shapes and Their Attributes			
<b>Fluency</b>			
Adds and Subtracts Within 10			

<b>COMMENTS</b>	<b>Trimester 2</b>

<b>PHYSICAL EDUCATION</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Performance			

<b>VISUAL &amp; PERFORMING ARTS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Performing Arts			
Music			
Visual Arts			

<b>COMMENTS</b>	<b>Trimester 3</b>

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_